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**New Learning, New Society** Downes, Stephen

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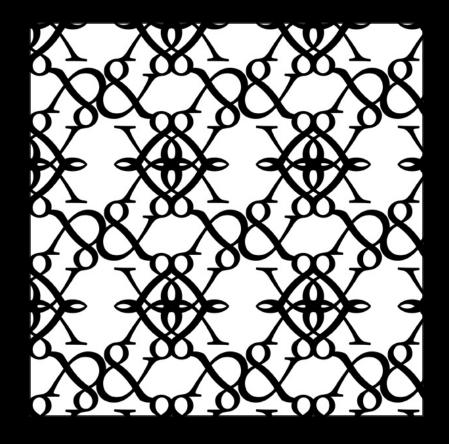


Stephen Downes February 19, 2015 Ryerson University: The Chang School

## The Right Model

#### Existing models are failing



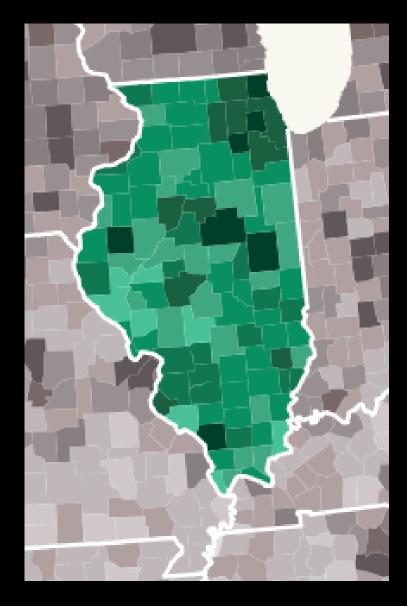


## What's the best model for learning?



# What's the best model for learning?

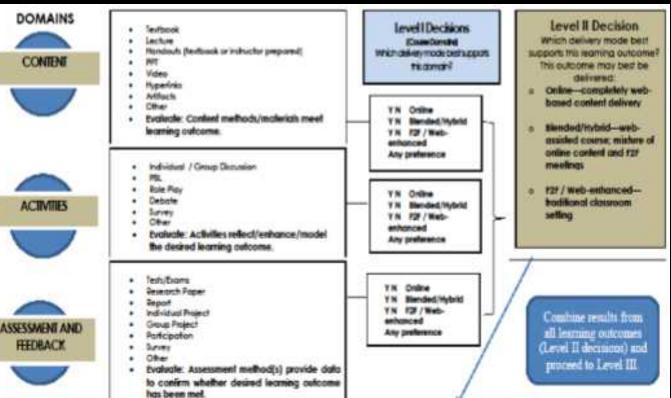
The pundits have their own models to propose



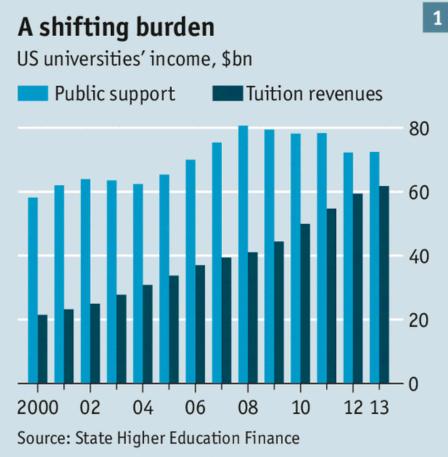
Data-driven management

### The pundits have their own models to propose

Tiered service models at universities

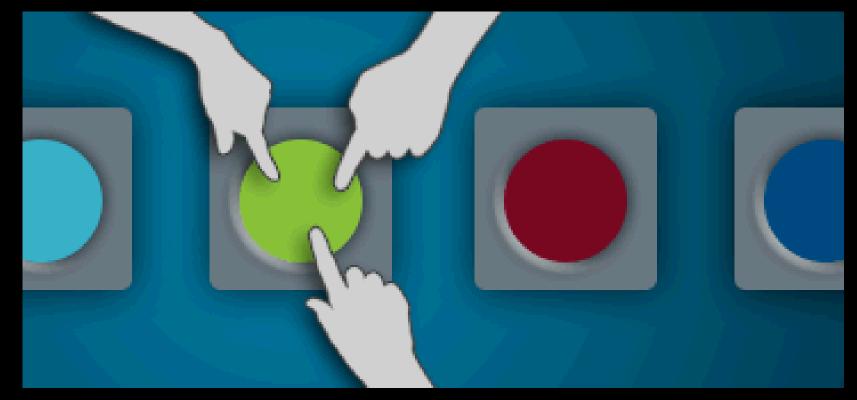


## The pundits have their own models to propose

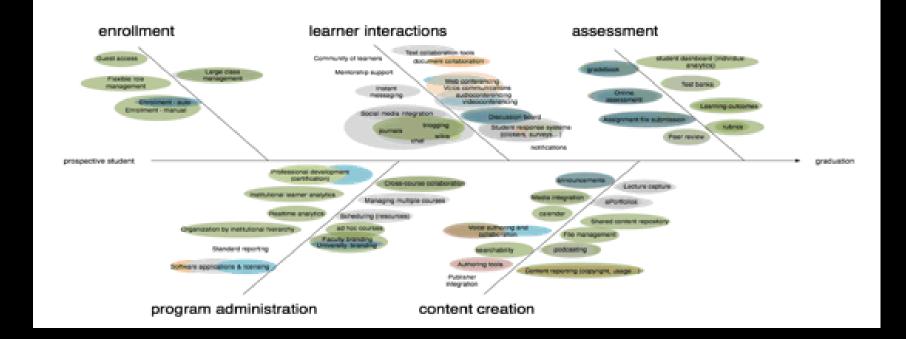




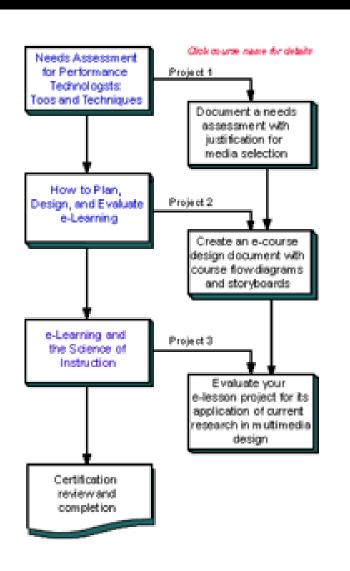
#### Designers are full of models



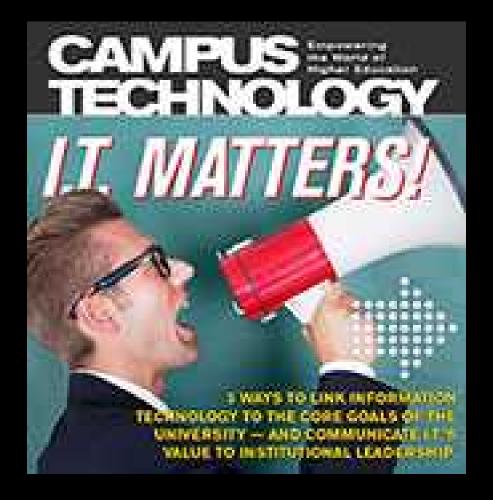
#### Designers are full of models



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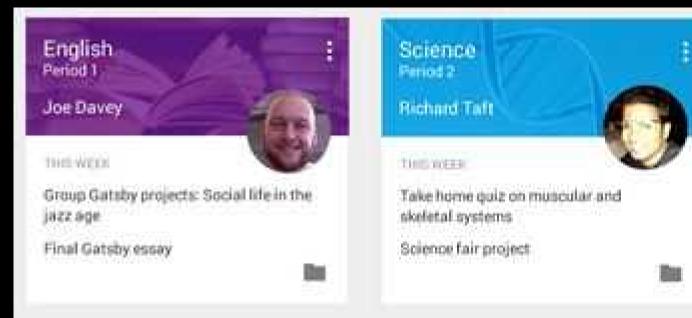


## Technology is full of models



## Technology is full of models

'intelligent enough to mimic the traditional classroom experience'



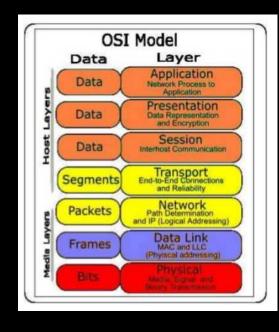
# Technology is full of models



#### New versions of old models don't produce new results



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#### 

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#### New versions of old models don't produce new results

#### People are looking for learning that is relevant and practical



#### People are looking for learning that is relevant and practical

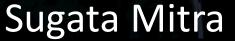


lyadunni Olubode

### People are looking for learning that is relevant and practical

"Everyone knows that knowledge is growing at an increasing depth and an increasing breadth, so you need people which can constantly learn and bridge that gap even while they're in their current jobs." Iyadunni Olubode

### Maybe the 'right model' is to do away with the models altogether



#### Maybe the 'right model' is to do away with the models altogether





## Self-Organized Learning

# The idea of control is an illusion

Sally Satel: Control is an illusion and always has been an illusion. It is a Hobbesian paradox that we cannot enforce change unless change has already occurred.





### The idea of control is an illusion

#### Jean Baptiste Lamarck

### The future of ed tech is a reclamation project

We must reclaim control of the data, content, and knowledge we create."

Lucy Gray

### The future of ed tech is a reclamation project

"We must reclaim control of the data, content, and knowledge we create."



**Audrey Watters** 

# WORDPRESS

### The future of ed tech is a reclamation project

Jim Groom

#### The future of ed tech is a reclamation project

In cyberspace no one can hear you scream

R

G

M

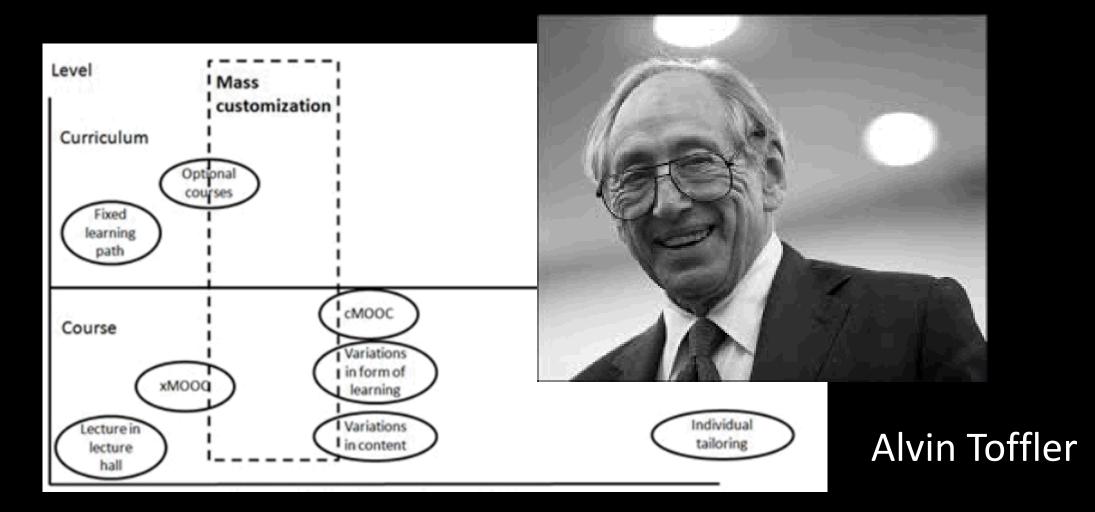
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#### What's missing is BAD

Bricolage Affordances Distribution

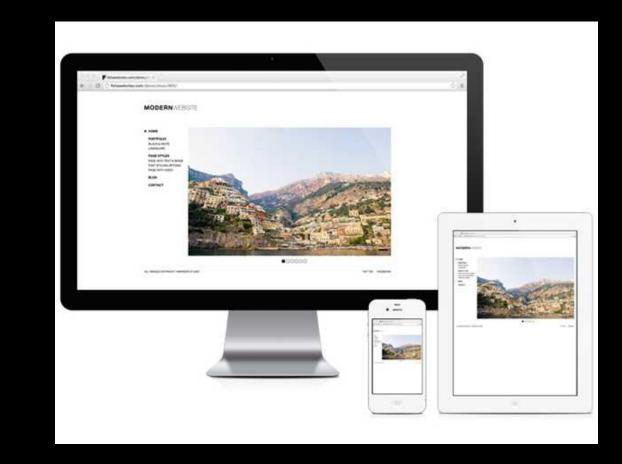


#### Personal vs Personalized



#### Personal vs Personalized





#### Personal vs Personalized



The personal isn't designed. It is based on selforganization

The personal isn't designed. It is based on selforganization



### The *personal* isn't designed. It is based on selforganization

#### David Weinberger :We don't feel overloaded by the effects of 1.3 million apple pie recipes or 7.6 million cute cat photos.

Apple pie recipe - Sift flours and a pinch of salt into a large mixing bowl. Add butter and rub lightly into flour with your fingertips. Lift mixture high

#### Scrumptious Apple Pie recipe from Betty Crocker

www.taste.com.au/recipes/5008/apple+pie \*

Perfect Apple Pie recipe from Pillsbury.com

\*\*\*\* Rating: 4.5 - 90 reviews

3 hrs - 230 cal

refrigerated pie crust.

Apple Pie Recipe - Taste.com.au

above the bowl



www.bettycrocker.com/recipes/...apple-pie/a4 ... \* Betty Crocker \* 2 hrs 20 mins - 480 cal

www.pillsbury.com/recipes/...apple-pie/1... - Pillsbury Company -

A classic apple pie takes a shortcut with easy Pillsbury® unroll-fill

This apple pie is a classic, from the scrumptious filling to the flaky pastry crust. .... of using fresh apples, and you'll shave about half of the prep time off this recipe.

## Reclaimed learning is network learning

F noishtoo

### Reclaimed learning is network learning



### Reclaimed learning is network

David Wiley

learning

Publish (on your) Own Site, Syndicate Elsewhere"... The POSSE antimodel

#### "The edge is becoming more important than the node."



Mary Meeker

The rise of mobile, the proliferation of apps...

#### "The edge is becoming more important than the node."



**George Siemens** 

#### "The edge is becoming more important than the node."

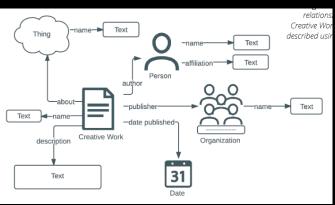
Ben Werdmuller may have a <u>startup</u> invested in the concept, but his view of an indieweb



#### The distributed developer's stack

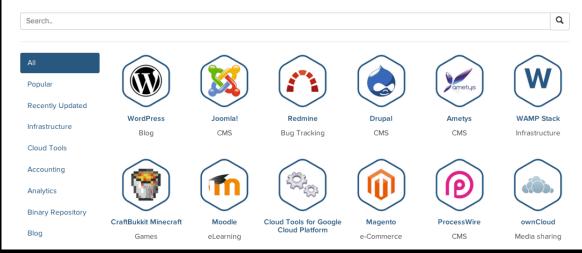


#### The distributed developer's stack



Applications

Bitnami is an app store for server software. Install your favorite applications in your own servers or run them in the cloud. Select one app to get started or learn more about what makes Bitnami special.



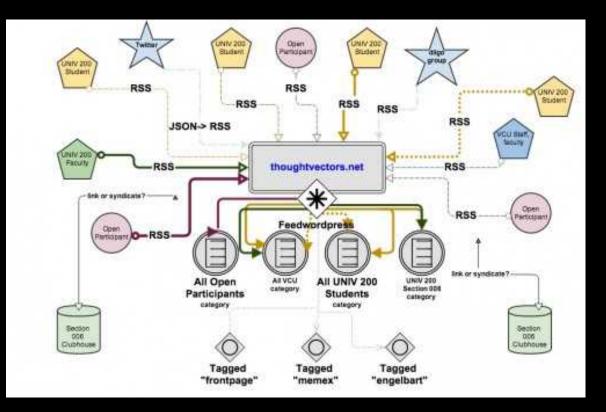
#### https://bitnami.com/stacks

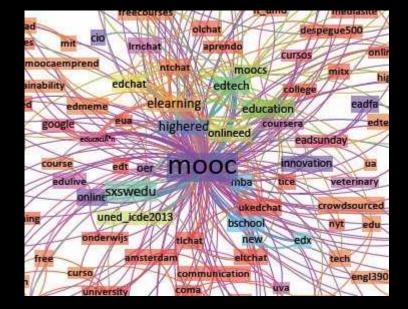
Schema.org

### The distributed developer's stack

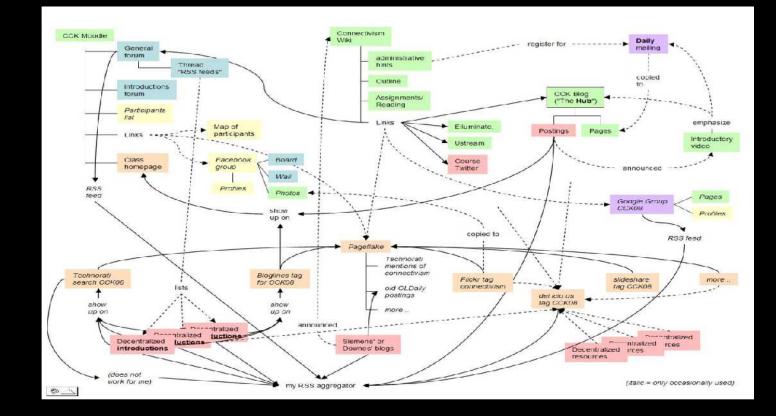


#### Network Learning -Building the MOOC

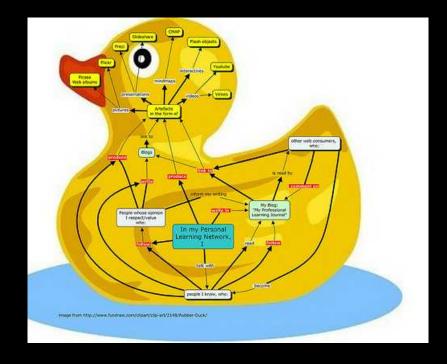


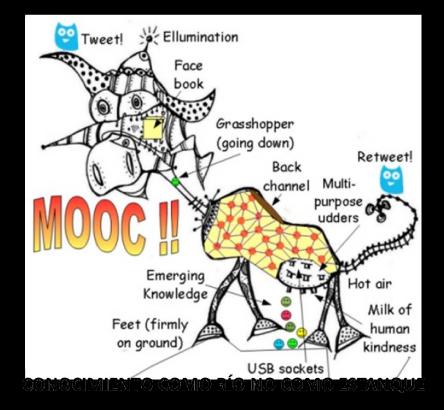


#### Network Learning -Building the MOOC



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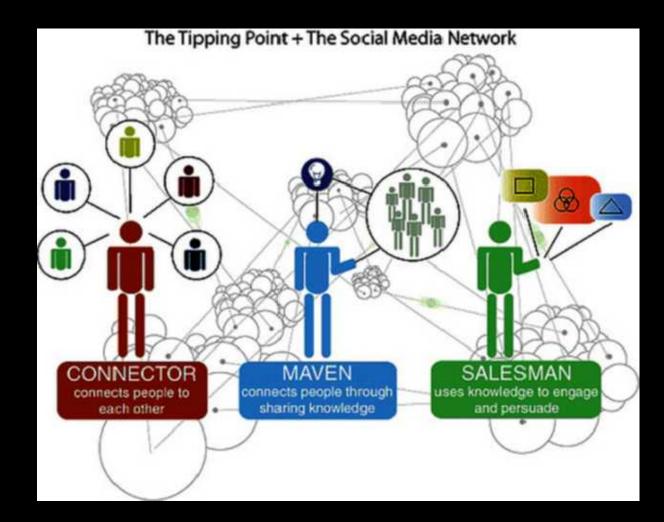


Interactions in a Problem Space

### Connectivism as a learning

theory

"Connectivism repositions media as a type of content, in that media, as tools of cognitive engagement, have the potential to transform the content of learning."



## Connectivism as a learning theory

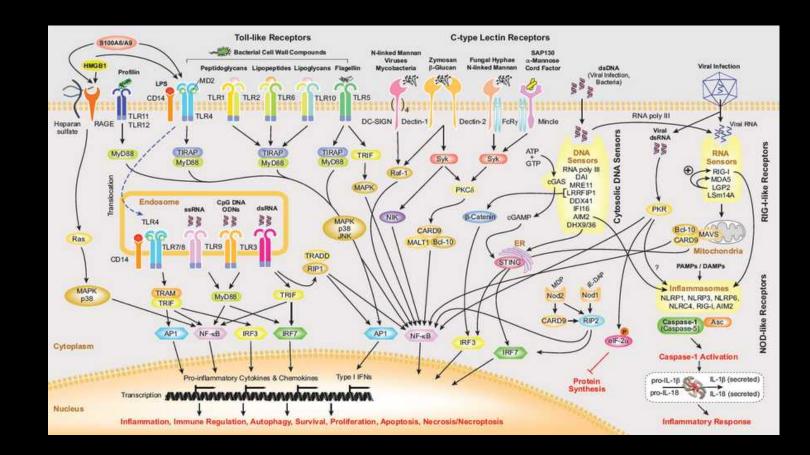
minaria

The Siemens answer is multimodal extension.

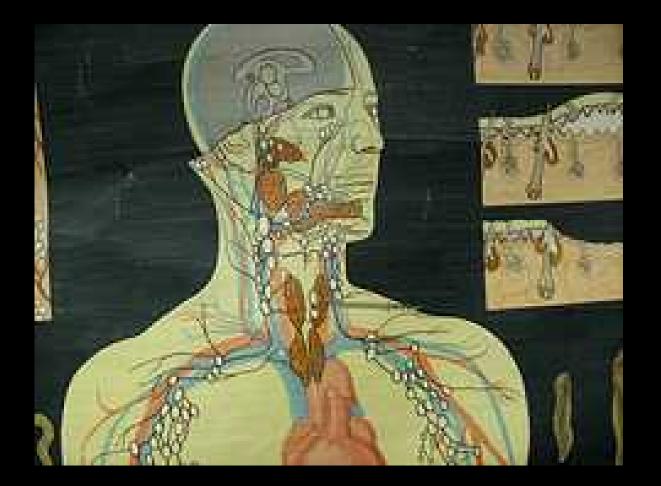
### Connectivism as a learning

theory

The Downes answer: pattern recognition.



#### Elements of MOOC design



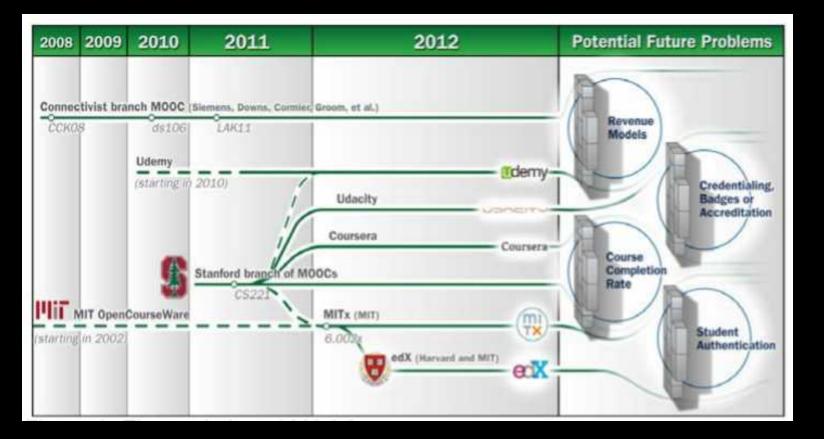
Connection across systems

#### Elements of MOOC design



Conversation

#### Elements of MOOC design



# Reading and networking will become one and the same thing

Utopia developer Steve Pettifer



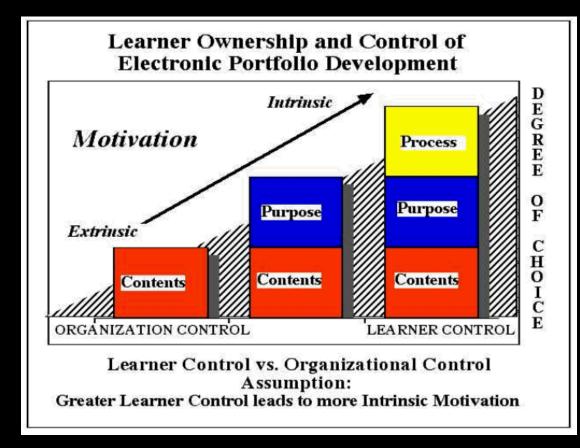
## Content and literacy will become one and the same

thing

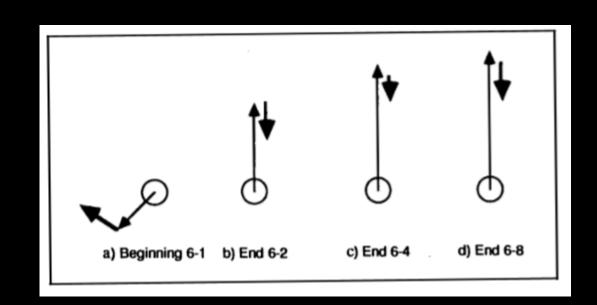
する); 上子 hi·lar'i·ous [mlane] ひどく陽気な (very merry) [hilæriti; \*+hai-] n. \*hill [hil] n. 丘, 小山; 塚, 盛り ~). the gentlemen on the 国会議員連. — vt. 積上げ hill'bil·ly [스bili] n. 《米話 地(奥地)に住む人; いなか者; Hill'ock [스ok] n. 小丘; billion The learner at the centre ofthe networked world



The learner at the centre of the networked world

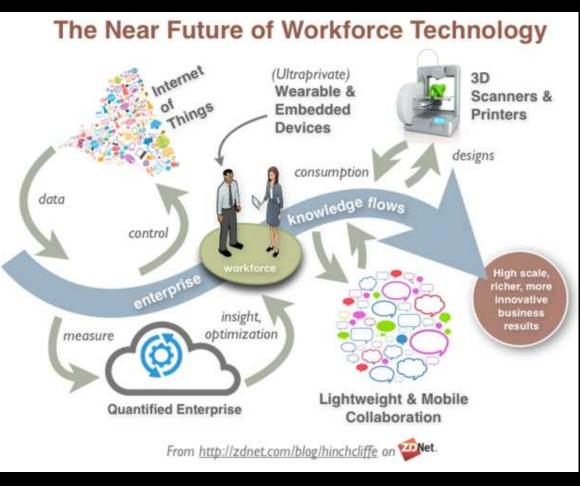


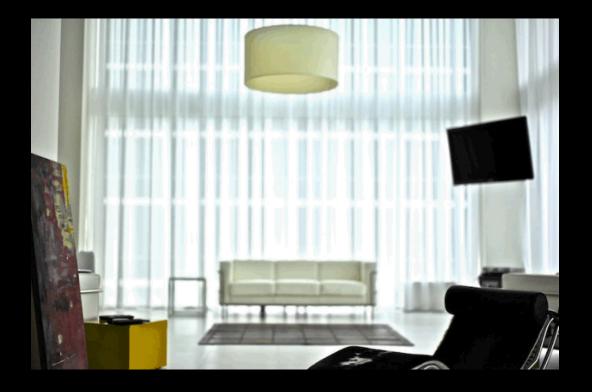
The learner at the centre ofthe networked world



Interactions in a problem space

Connective technology transforming the workplace





## The collaboration of the future: cooperation we noted designs.

we no longer share models, designs, visions, goals, or objectives



## The collaboration of the future: cooperation



### The collaboration of the future: cooperation

#### The new skills are network skills

Individuals were asked to identify people whose expertise they knew about but with whom they saw no opportunity to collaborate. The resulting network map illustrates those potential but missed opportunities. No tie = individual is not aware Tie = individual is aware of other's expertise but sees no of other's expertise or is aware, opportunity to collaborate has already collaborated

## What is it we need when we say we need education?



## What is it we need when we say we need education?

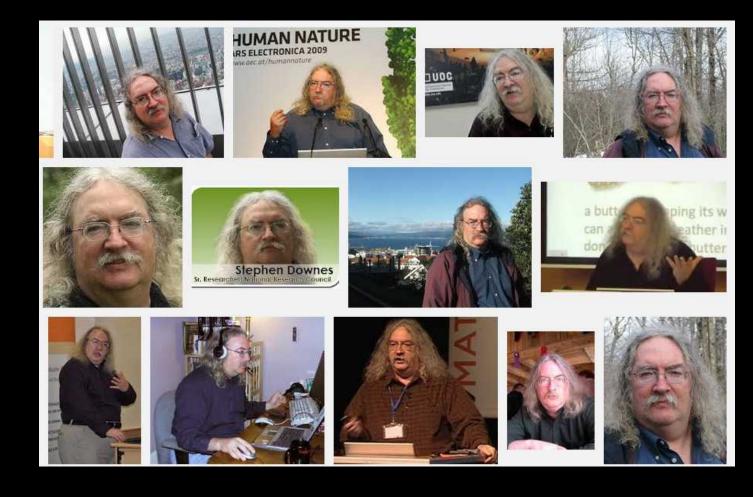


Nicholas Negroponte, Alan Kay, and Marvin Minsky and Mitchel Resnick





#### New learning, new society



Stephen Downes http://www.downes.ca